

GOOD BOOKS

There are a number of men and women whose aim in life is to produce good reading matter for those who like to read. These men and women are divided into two classes, those who make literature and those who promote the advancement of literature.

Every one likes to read, but what to read is the question. We like the thrilling romances of the West, or of brave soldiers as depicted by Ethel M. Dell, Harold Bell Wright and Zane Gray, but should our idea of a good fictitious novel end there.

Review your library, enlarge it or enlarge the number of "good" books you read. Try using these books as your measuring rod.

"Shadows on the Rock," by Willia Cather.

"American Beauty," by Edna Ferber.

"Sparks Fly Upward," by Oliver LaFarge.

Or if your mind turns from fiction to biography add these volumes to your repertoire, suggested by the University of Virginia.

The lives of Wilson, Roosevelt, Baker, Darrow, Osler, O. Henry, or Lincoln.

The following are considered the best of the latest non-fiction:

"The Epic of America,"; "The Story of the Confederacy"; "Before the Mayflower"; Mexico;" "A Study of Two Americas;" "Sand in My Shoes"; "The Mirrors of 1932."

The reading habit is nourished by a fresh and varied diet. Plain and fancy fare to supplement what is provided by your own library may be found in the University collection of 192,383 volumes. How easily they may be borrowed by Virginia citizens is explained in a list of "New Books to Lend," copies of which may be obtained upon request addressed to the Extension Department, University of Virginia.

We all should read, and the Extension Department of the University of Virginia offers a paved way to the latest examples of good literature and reading good literature means an advanced form of education.

"In peace as well as in war the mind must be kept in motion."

SPOT FOSTER, JR.,

Editor-in-Chief.

EDITORIAL

Preparation for Exams

The date scheduled for Final Exams is fast approaching. We begin to realize that maybe we shouldn't have slept through or cut so many classes. Dusty and unusual books are again salvaged and the sercetary of dried-up fountain pens and awful waits of anguish penetrate the ominous silence. The fate of eleven seniors is hanging in balance, but they have jumped from their side of the scale and resigned their fate's to three "kindhearted" teachers.

The Freshmen, Sophomores and Juniors have also been warned and they, too, are in a panic.

What causes this wastable condition?

It is our preparation for Exams. We have the mistaken idea that a week's review will recall to our minds all the missed or forgotten facts. Reviews are fine things and they do give us a summary of things we should have learned, but teachers are human after all and they love practical jokes, so they accordingly announce that there will be no review this year or else fill up their exams with questions they purposedly left out in the review.

It is too late to make amends now, but let us profit by present experiences and in the future prepare for exams every day, instead of a week before those awful inquisitions are conducted.

SPOTSWOOD FOSTER, JR.,

Editor-in-Chief.

EDITORIAL

"Concentration"

One of our greatest assets is the ability to study and concentrate. Attending school trains our minds to do this. To everyone the ability to glean all the essence of knowledge from a book or chapter is nothing short of miraculous, and just a few people are thought to be gifted with this power. But the latest scientific discovery reveals the fact that one hour of deepest concentration is equal to five minutes of the lightest household task. Is this hard work? Why grumble if we are assigned a long lesson? By thinking only of this subject a long lesson can easily be mastered in a short time. But what if you think of something else, one might argue. It is up to the individual to force his attention upon the subject and this only comes through training and practice. We go to school to get the training and our homework is the practice. Study religiously and reward shall be yours.

Spottswood Foster, Jr.

In this age of machinery there is a certain number of people who will be a success in life, who will forge ahead and come out on top, above the average. This group of people is largely composed of High School and College graduates.

This is the age of specialized service. We no longer need ten men to dig a ditch in one hour, but we need one man to operate an automatic ditch digger, which scoops up the dirt in fifteen minutes. Then we need one man to repair the machinery of the ditch digger when it fails to operate. So you see that's where ten men got a job ten years ago only two will obtain one now. And those two must know everything about the machine they operate. They must be specialists in the mechanical field.

There are quite a number of ways to obtain an advanced education in the mechanical field. But one must have an intermediate education that is, one must be a high school graduate at least.

No matter what advanced education a person wants to obtain he must have that amount of knowledge which can be derived only from a short four-years of high school.

Therefore, to the boys and girls who intend to achieve a fair amount of success in life, there is one rule, "Finish high school, then you will have a better chance in this world of swift competition."

Remember, first, obtain an education, and second, use it to an advantage.

By SPOTTSWOOD FOSTER,
(Broadcaster Editor.)